



# FACULTY OF ENGINEERING STELLENBOSCH UNIVERSITY

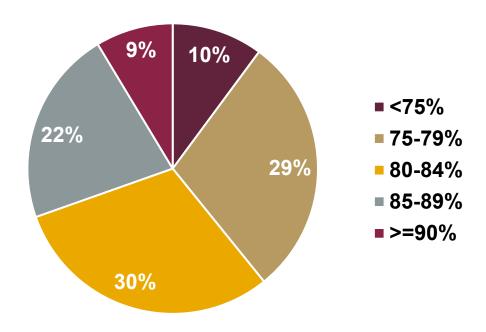
Presentation to Parents of Engineering Students

**Prof Wikus van Niekerk: Dean** 

#### **CONGRATULATIONS**

- Your child's Matric results were excellent
- Your child is one of a select group
  - More than 6 000 applications for 840 places
  - 64% of our first-year students had
     Matric average ≥80%

#### Matric Averages 2023 Cohort





# **TODAY'S TALK**

- Background about the Faculty
- Undergraduate programmes
- Advice
- Important information
- Questions from the audience



### **TODAY'S TALK**

- We want our students to do well
  - To educate as many competent engineers as possible
- We know you want the same for your child!
- We are going to tell you what we are going to tell them during the Dean's lecture so that you
  - Can join us in supporting them
  - Will also know what we expect of them



#### **DEAN OF ENGINEERING**

- Prof Wikus van Niekerk
  - General management of the Faculty
  - "Guardian" for the 1st year students
- The Dean's office regularly meets all 1st years
  - Every Monday, whole first semester: "Dean's Lecture"
    - Part of the Intercultural Communication module
  - Advice on effective study methods
  - Having a balanced life as an engineering student
  - Offers advice and refer to further help at the University





#### ADDITIONAL SUPPORT STAFF

 Ms Natalie White (natalies@sun.ac.za)

 Mr August Engelbrecht (august@sun.ac.za)





- Two educational psychologists (part time)
  - Ms Inez Saunders and Ms Annette du Plesses
  - Arrange appointments through Ms Natalie White







# **BACKGROUND ABOUT THE FACULTY**





#### MISSION OF ENGINEERING FACULTY

- To serve as a cost-effective source of excellent technical expertise, through
  - Teaching
  - Research, and
  - Service to industry and the community



#### **HISTORY**

- Established in 1944
- Faculty is 80 years old
- First Afrikaans Engineering Faculty in South Africa, now multilingual
- Track record for producing excellent undergraduate students
- Outstanding research record in cooperation with industry



#### **ORGANOGRAM**



Vice-Dean (Teaching)
Prof Celeste Viljoen
(021) 808 4444
celesteviljoen@sun.ac.za



Student Support Ms Natalie White (021) 808 3614 natalies@sun.ac.za



Chemical Engineering **Prof Christie Dorfling** (021) 808 4494 chemengchair@sun.ac.za



Dean of Engineering **Prof JL (Wikus) van Niekerk** (021) 808 4204 engdean@sun.ac.za



Faculty Director Mr Enzo D'Aguanno (021) 808 4986 vsd@sun.ac.za



Student Recruitment Mr August Engelbrecht (021) 808 3947 august@sun.ac.za



Civil Engineering **Prof Nico de Koker** (021) 808 4434 civil hod@sun.ac.za



Vice-Dean (Research)
Prof Corne Schutte
(021) 808 4234
corne@sun.ac.za



Faculty Administrator

Ms Nicole Hartzenburg
(021) 808 4835
nicolepa@sun.ac.za



Industrial Engineering **Prof Joubert van Eeden** (021) 808 3970 jveeden@sun.ac.za



Electrical & Electronic Engineering **Prof Herman Engelbrecht** (021) 808 2139 ee@sun.ac.za



Mechanical & Mechatronic Engineering Prof Johan van der Spuy (021) 808 3742 mmchair@sun.ac.za



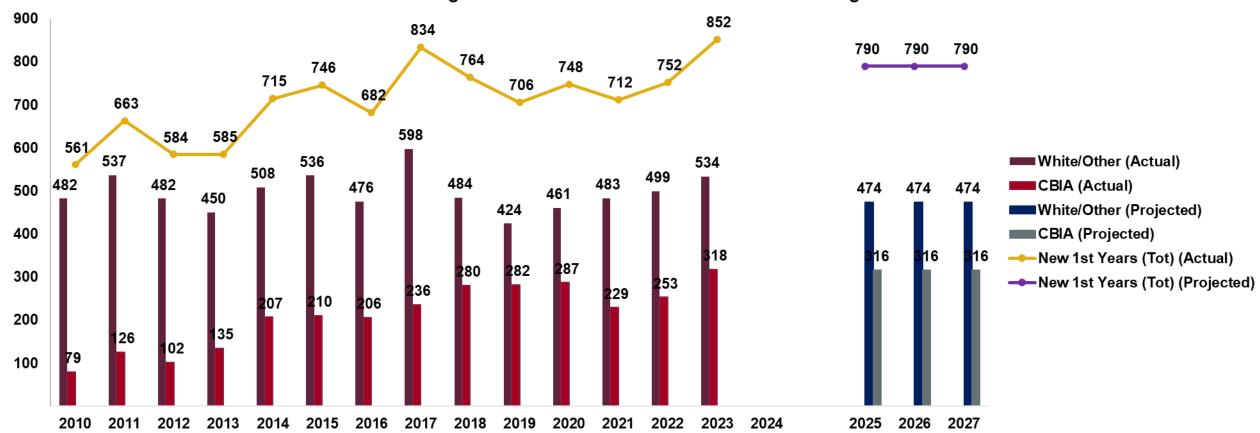
#### **ENGINEERING FACULTY STATISTICS**

- Some numbers (2023)
  - 2 952 undergraduate students
  - 1 297 postgraduates (~31%)
  - Graduates: 493 BEng, 262 Master's and 53 PhD's (Dec 2022 & March 2023)
- Typical intake of about 840 first years
  - UG success rate of 75% (graduate after 4-6 years)
  - South Africa average 44%
  - About half of BEng 1<sup>st</sup> years graduates in 4 years



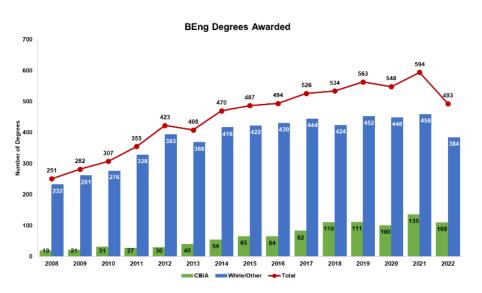
#### **ENGINEERING FACULTY STATISTICS**



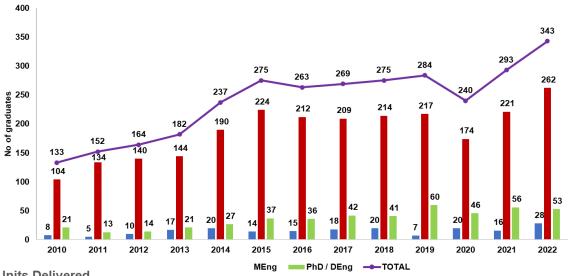




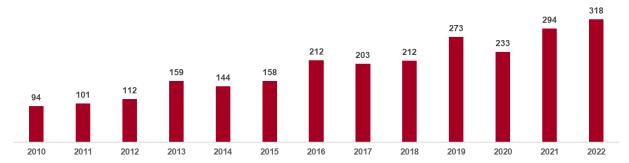
# **ENGINEERING FACULTY STATISTICS**



#### Postgraduate Qualifications Awarded



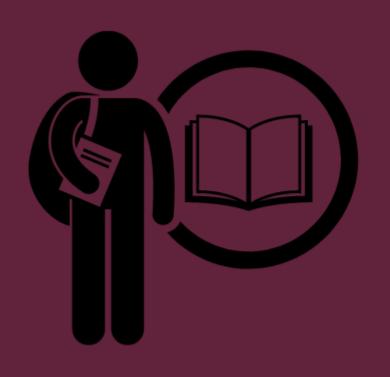
Faculty of Engineering Publication Units Delivered





# **UNDERGRADUATE PROGRAMMES**





# ACCREDITATION: ALL OUR BEng PROGRAMMES

- Engineering Council of South Africa
  - Registration as a Professional Engineer



 Meet educational requirements in USA, Canada, Ireland, UK, Australia, Hong Kong, Japan, Korea, New Zealand, Russia, Malaysia, Singapore, Turkey







#### **DATA SCIENCE**

- All BEng programmes introducing data science elements
- BEng Electrical and Electronic with focus area <u>Data Engineering</u> introduced in 2020
  - ECSA accredited
    - As part of the BEng E&E with a focus on Data Engineering
  - Not common 1<sup>st</sup> year
  - Substantial statistics and computer science content
- PGDip and MEng (Struct) in Data Science



## COMMON 1ST YEAR FOR ALL BENG

#### 1<sup>ST</sup> SEMESTER

- 1. Engineering Maths 115
- 2. Applied Maths B124
- 3. Eng Chemistry 123
- 4. Eng Drawings 123 or Probability Theory and Statistics 114
- 5. Eng Physics 113
- 6. Intercultural Communication 113

#### 2<sup>ND</sup> SEMESTER

- 1. Engineering Maths 145
- 2. Applied Maths B154
- 3. Comp programming 143
- 4. Electrotechnique 143
- 5. Strength of Materials 143 or Data Science 141
- 6. Programme-specific module



# EXTENDED CURRICULUM PROGRAMME (ECP)

- Bridging year followed by normal 4-year BEng programme
- Modules
  - Mathematics 186
  - Chemistry 176
  - Physics 176
  - Computer Skills 176
  - Scientific Communication Skills 116, 146
  - Preparatory Technical Drawings 146
  - University Practice in the Natural Sciences 176
- Required to proceed after 1st year
  - Pass all modules
  - Average mark above 65%



#### 1<sup>ST</sup> YEARS' SUPPORT

- Normal offering
  - · Lectures, tutorials, online material
  - Appointment to see lecturer
- Group learning sessions
  - After normal classes, facilitated by teaching assistant
- Video recordings of key topics
- Dean's lectures
- Educational psychologist
  - Anxiety, stress and study methods
- Private, individual tutors



#### LANGUAGE POLICY

- 1st year: Parallel Medium
  - Separate Afrikaans and English classes in all subjects, except for electives in second semester
- 2<sup>nd</sup> year
  - Parallel medium: Large modules with multiple class groups
  - Other: Lectures in English, with support in Afrikaans
- 3<sup>rd</sup> year
  - Lectures in English, with support in Afrikaans
- 4<sup>th</sup> year
  - Lectures in English
- General
  - Textbooks all in English
  - Tests/exams questions in English and Afrikaans
    - 4th year Afrikaans on request
  - Answers in Afrikaans or English



#### **COMPUTERS**

- Students do not need their own PCs/laptops
  - All have 24hr access to computers and legal software!
  - A first year student needs nothing more than a simple pocket calculator, such as the one used at school / Faculty's standard one
- But it is convenient to have a computer or tablet at residence to access online learning material
  - But must be used responsibly
  - Must register with IT to get onto SU Network



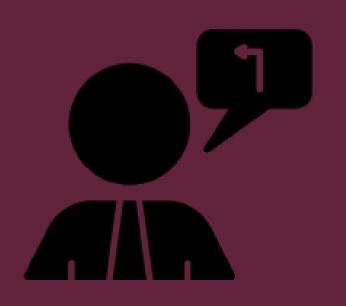
#### **TEXTBOOKS**

- Textbooks
  - Order your own textbooks, from:
    - Van Schaik Bookstores
    - Various online bookstores
      - Information is available on <a href="www.eng.sun.ac.za">www.eng.sun.ac.za</a>.
- Drawing instruments
  - Buy at Unistat in the Neelsie
  - Or second-hand from senior students or continue to use the kit that you've used at school



# **ADVICE**





#### YOUR FEARS AS PARENTS/GUARDIANS

- People say
  - Engineering is difficult
  - University costs a lot of money
- Will my child
  - Study successfully?
  - Maintain the right balance between work and play?
  - Adapt to large classes, fast pace and high workload?
- We all want a world-class qualification
- Therefore we expect
  - Hard work
  - Discipline: We strictly apply our rules
  - Maturity
  - Accept responsibility
- Obtaining the BEng should be the #1 priority at Stellenbosch



#### **SUCCESS FACTORS**

- Aim to be a GOOD engineer
  - Learn to solve new technically demanding problems while under considerable pressure
- Learn that by DOING as many problems as possible yourself
  - Not mostly working through examples
  - Some group learning
- Aim to gain maximum knowledge!
- Aim to do well (at least 60%)
  - Not only to pass tests and modules with 50%



#### **SUCCESS FACTORS**

- Use the resources
  - Class attendance, review work
  - Take practicals and tutorials very seriously
    - Study the material <u>before</u> coming to class
  - Do many problems; red circle questions
  - Ask questions in class
  - Talk to your lecturers & tutors
  - Form study groups
- Keep up
  - There will not be time to catch up



#### WHAT DO WE EXPECT?

- 15 credit module  $\Rightarrow$  150 hours of work in total over a semester
- Time budget per lecturing week
  - 32 hr in contact sessions
  - 16 hr after hours
- Test week (A1) per 15 credit module
  - 12 hr preparation
  - 2 hr writing
- Exam (A2) per 15 credit module
  - 18 hr preparation
  - 3 hr writing



#### WHAT DO WE EXPECT?

- That students should ...
  - Work 5 evenings per week, 3 hours per evening
    - Start studying at 19:30
  - On weekend: also 3-4 hours preparation for Monday → That adds up to 50 hours per week!
  - Keep up with the work
  - Do not waste time during the day
  - Relax daily between 17:00 and 19:30
    - Maintain lifestyle (social, exercise, spiritual...)
- Weekends, public holidays, vacations:
  - Take time off if up to date
  - Otherwise: weekends = catch up time!

SECRET: Time management for a healthy balance



#### THE REWARD ...

 A reputable degree qualification that is recognised widely, in SA and abroad

The ability to solve technical problems

• The ability to make a success of a wide variety of jobs, also to create one's own job or start a new company



#### EARLY SIGNS OF PROBLEMS

- BEng in more than 4 years?
  - First-year average 50-55%
  - Often passes modules with 50%
  - Write A3 (supplementary assessments)
  - More than 20% down from school marks
  - Downward trend
  - Anxiety and depression
  - Reluctant to ask questions and not working in small groups
  - Not talking about academic problems
  - Don't seek help



#### EARLY SIGNS OF PROBLEMS

- Emotional problems/depression
  - Negative emotions
  - Irritable or always tired
  - Cannot sleep and difficult to concentrate
  - Change in appetite or weight
  - Depression
- Seek help at
  - Faculty's educational psychologists
    - contact Ms Natalie White
  - Centre for Student Counselling and Development (CSCD/SSVO)!







#### RECIPE FOR FAILURE

- High School attitude to work
  - Chasing marks, not understanding
  - Learning mainly by studying examples
  - Working out old exam papers
  - Poor study approach
- Poor self-discipline
- Engineering not what you want to do
- Only wants a BEng degree, not developing yourself to be a good engineer



### RECIPE FOR FAILURE

- Wrong priorities
  - Excessive res loyalty
  - Excessive sports commitments
  - Excessive ... (e.g., A Capela singing competition)
  - Computer games & TV series
  - Wrong friends who study too little
  - Too much pocket money
- Relational problems
  - Relationship problems (room mate, boyfriend, girlfriend)
  - Stress about problems at home
  - Excessive family commitments
- Alcohol abuse



#### RECIPE FOR FAILURE

- Working unwisely
  - Insufficient sleep
  - Inefficient use of time
  - Not using lectures or face-to-face opportunities
  - Not using other support offered
  - Cramming before test/exam
  - Social media on while "studying"



#### OTHERWISE...

- Unsatisfactory progress  $\rightarrow$  not allowed to continue because no reasonable chance of graduating BEng
  - After 1st year:
    - At least 60% of the 1st year's credits passed
    - At least 2 of the mathematics subjects passed
  - Every year thereafter:
    - Threshold increases by 70% of a full year's credits
- Must earn degree within 6 years
  - Only one chance for a GOOD study record
  - Shouldn't come to university to play!



### PARENTS'/FAMILY'S CONTRIBUTION

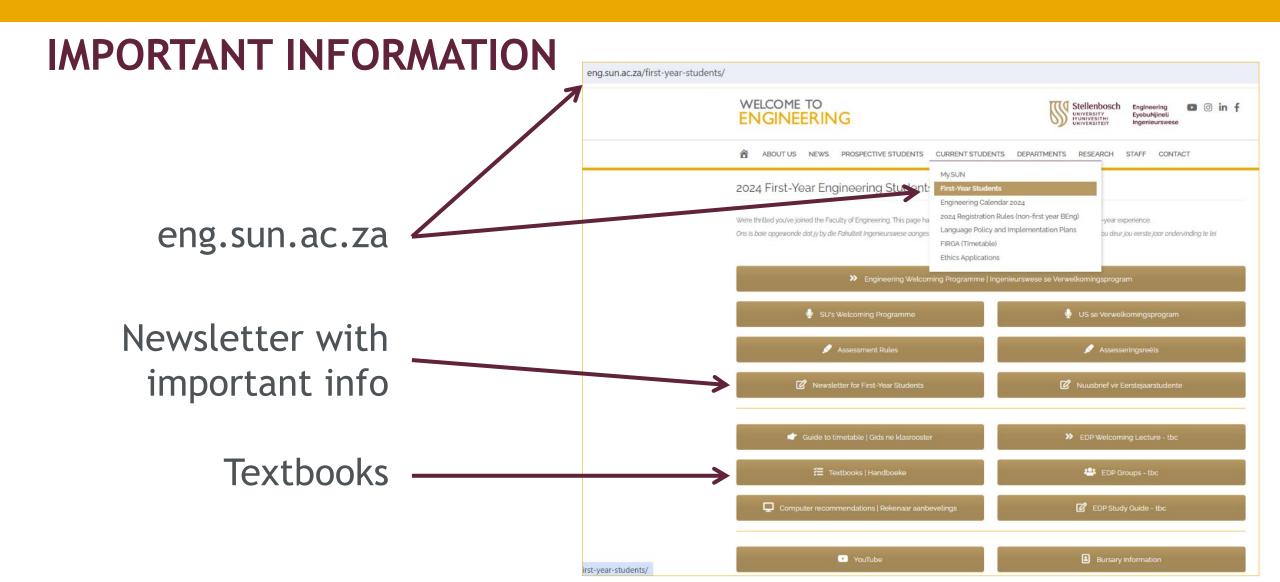
- You can contribute
  - Maintain contact with your child
  - Encourage your child
  - Ensure that you know how he/she is progressing
  - Encourage him/her to aim high
- We will try to keep you informed
  - POPI Act limits what we can share with parents



#### RESOLVING CLASS/PERSONAL PROBLEMS

- If a class has a problem:
  - Class representative speaks to the lecturer(s) or Dean
  - Speak to the Engineering Student Council
  - Once per semester class reps meet Dean and lecturers
- If your child has a problem: Let him/her
  - Speak to the lecturer
  - Speak to Ms White
  - Make an appointment to see the Dean
  - Visit the educational psychologist or Centre for Student Counselling and Development (CSCD)
  - Take responsibility to solve problems before asking parents to help
- Do not wait until the problem becomes a crisis





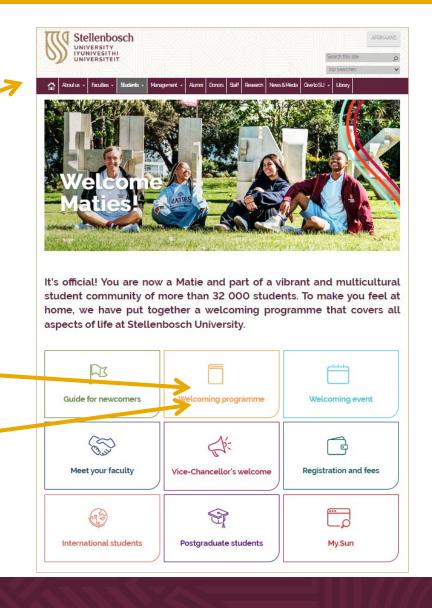


#### **WELCOMING PROGRAMME**

Visit the Maties Welcoming page:

http://www.sun.ac.za/english/welcome/Pages
/default.aspx

- For Mainstream Welcoming information visit the Welcoming programme
- For **EDP Welcoming** information visit the Welcome guide (page 44)





#### **SAFETY**

Stellenbosch probably not more dangerous than any other town in South Africa, but...

- Please take reasonable safety precautions
  - Major risk:
    - Pub crawls and then vulnerable to crime
- Don't walk around alone late at night
  - Especially not in isolated spots!
  - Form and move in groups
  - Call Campus Security



#### **CAMPUS SECURITY**

- Emergency number: **021 808 2333**
- WhatsApp: 082 808 2333
- Enquiries / Reporting / Pedestrian service: 021 808 4666



#### IN CONCLUSION

If you need help or advice, contact the Dean's office: 021 808 4204

engdean@sun.ac.za

To schedule an appointment with an educational psychologist, contact Ms Natalie White <a href="mailto:natalies@sun.ac.za">natalies@sun.ac.za</a> | 021 808 3614

# May our students all be successful!

For a copy of the presentation, please request by e-mail to <a href="mailto:natalies@sun.ac.za">natalies@sun.ac.za</a>



